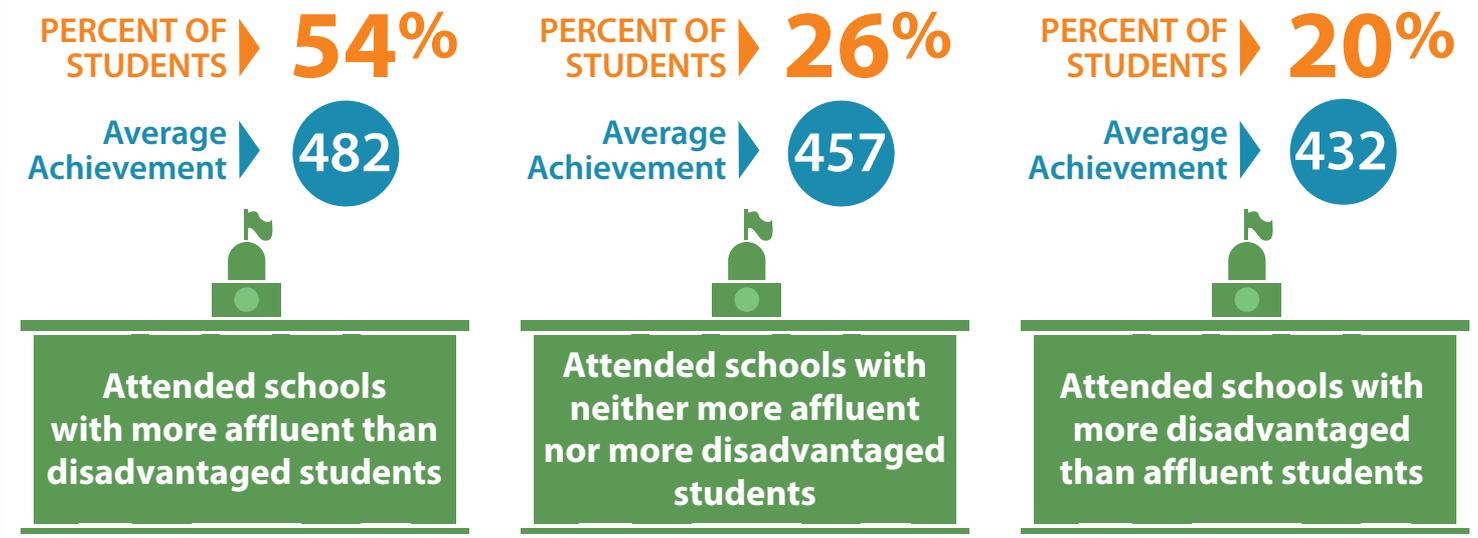


## Socioeconomic Composition of Schools



**In nearly all the TIMSS Advanced countries, students attending schools with more affluent than disadvantaged students had higher average mathematics achievement.**

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS Advanced 2015.  
<http://timss2015.org/advanced/download-center/>



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