

**Exhibit M5.2: Schools with Students Having the Language of the Test as Their Native Language**

Reported by Principals

Country	School Has More than 90% of Students with Language of Test as Their Native Language		School Has 51-90% of Students with Language of Test as Their Native Language		School Has 50% or Less of Students with Language of Test as Their Native Language	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement
France	88 (3.1)	462 (3.1)	11 (3.1)	451 (14.3)	1 (0.6)	~ ~
Italy	83 (3.2)	426 (5.6)	17 (3.1)	402 (17.7)	1 (0.7)	~ ~
Lebanon	11 (3.6)	533 (9.0)	12 (2.7)	511 (7.7)	76 (4.3)	534 (4.3)
Norway <sup>r</sup>	72 (8.0)	466 (6.2)	28 (8.0)	452 (11.4)	0 (0.0)	~ ~
Portugal	92 (2.0)	482 (2.6)	5 (1.2)	468 (9.3)	4 (1.7)	504 (11.2)
Russian Federation	82 (2.8)	485 (6.0)	12 (2.2)	482 (19.4)	5 (1.3)	488 (31.7)
Russian Federation 6hr+	91 (3.5)	541 (8.2)	6 (3.2)	516 (71.0)	3 (1.5)	549 (12.7)
Slovenia	88 (3.8)	462 (3.8)	12 (3.8)	443 (12.5)	0 (0.0)	~ ~
Sweden	31 (5.2)	450 (5.9)	58 (6.2)	424 (6.0)	11 (4.0)	414 (19.7)
United States	54 (4.3)	502 (5.5)	32 (3.7)	485 (8.4)	14 (3.8)	425 (18.1)
International Avg.	67 (1.4)	474 (1.9)	21 (1.4)	458 (4.2)	13 (0.8)	473 (8.6)

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS Advanced 2015

The Russian Federation 6hr+ results are for a subset of the Russian Federation students. This subset of students are in an Intensive stream that have at least 6 hours of mathematics lessons per week.

( ) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

A tilde (~) indicates insufficient data to report achievement.

An "r" indicates data are available for at least 70% but less than 85% of the students.