

Exhibit P5.2: Schools with Students Having the Language of the Test as Their Native Language

Reported by Principals

Country	School Has More than 90% of Students with Language of Test as Their Native Language		School Has 51-90% of Students with Language of Test as Their Native Language		School Has 50% or Less of Students with Language of Test as Their Native Language	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement
France	88 (3.1)	375 (4.3)	11 (3.1)	344 (15.5)	1 (0.6)	~ ~
Italy	89 (2.9)	375 (7.7)	11 (2.9)	366 (22.4)	0 (0.0)	~ ~
Lebanon	11 (3.6)	435 (12.9)	12 (2.8)	387 (18.3)	76 (4.3)	412 (5.8)
Norway _r	68 (5.3)	504 (5.7)	30 (5.3)	512 (10.4)	2 (1.5)	~ ~
Portugal	93 (2.2)	466 (4.9)	3 (0.7)	500 (13.7)	4 (2.1)	475 (22.0)
Russian Federation	84 (2.5)	503 (7.4)	10 (2.7)	524 (22.4)	5 (1.8)	552 (12.2)
Slovenia	91 (3.2)	536 (3.1)	8 (3.2)	487 (12.5)	0 (0.0)	~ ~
Sweden	38 (5.0)	465 (7.0)	53 (5.3)	448 (10.2)	9 (3.1)	434 (37.7)
United States _r	63 (5.9)	458 (12.7)	25 (5.1)	447 (12.7)	13 (4.5)	397 (42.3)
International Avg.	69 (1.3)	457 (2.7)	18 (1.2)	446 (5.3)	12 (0.8)	454 (12.5)

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

A tilde (~) indicates insufficient data to report achievement.

An "r" indicates data are available for at least 70% but less than 85% of the students.

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS Advanced 2015



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TIMSS & PIRLS
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