

## Exhibit P7.2: Safe and Orderly School – Teachers' Reports

## Reported by Physics Teachers

Students were scored according to their teachers' degree of agreement with eight statements on the *Safe and Orderly School* scale. Students in **Very Safe and Orderly** schools had a score on the scale of at least 9.8, which corresponds to their teachers "agreeing a lot" with four of the eight qualities of a safe and orderly school and "agreeing a little" with the other four, on average. Students in **Less than Safe and Orderly** schools had a score no higher than 6.4, which corresponds to their teachers "disagreeing a little" with four of the eight qualities and "agreeing a little" with the other four, on average. All other students attended **Safe and Orderly** schools.

Country	Very Safe	Very Safe and Orderly		Safe and Orderly		Less than Safe and Orderly	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Average Scale Score
Russian Federation	83 (3.0)	512 (8.4)	17 (3.0)	489 (16.2)	0 (0.0)	~ ~	10.9 (0.11)
Norway	77 (3.4)	509 (5.0)	22 (3.5)	497 (10.0)	2 (1.2)	~ ~	10.9 (0.14)
Lebanon	67 (4.0)	413 (5.3)	32 (4.0)	405 (9.8)	1 (0.0)	~ ~	10.7 (0.12)
Sweden	55 (4.5)	461 (8.4)	42 (4.6)	454 (9.7)	3 (1.1)	359 (30.4)	10.1 (0.12)
United States	r 52 (5.3)	458 (10.4)	34 (5.8)	458 (15.0)	14 (4.5)	341 (26.0)	10.0 (0.28)
Italy	50 (3.9)	384 (8.4)	45 (3.8)	379 (11.7)	5 (1.4)	357 (20.4)	9.6 (0.16)
Portugal	50 (4.3)	475 (6.1)	48 (4.1)	458 (6.8)	2 (1.1)	~ ~	9.9 (0.15)
Slovenia	35 (2.6)	558 (5.9)	56 (1.8)	515 (4.0)	9 (2.9)	525 (11.2)	9.0 (0.21)
France	27 (2.8)	384 (7.1)	67 (3.1)	374 (4.0)	6 (1.6)	348 (14.6)	8.9 (0.11)
International Avg.	55 (1.3)	462 (2.5)	40 (1.3)	448 (3.5)	5 (0.7)	386 (9.7)	

This TIMSS Advanced questionnaire scale was established in 2015 based on the combined response distribution of all countries that participated in TIMSS Advanced 2015. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

A tilde (~) indicates insufficient data to report achievement.

An "r" indicates data are available for at least 70% but less than 85% of the students.



