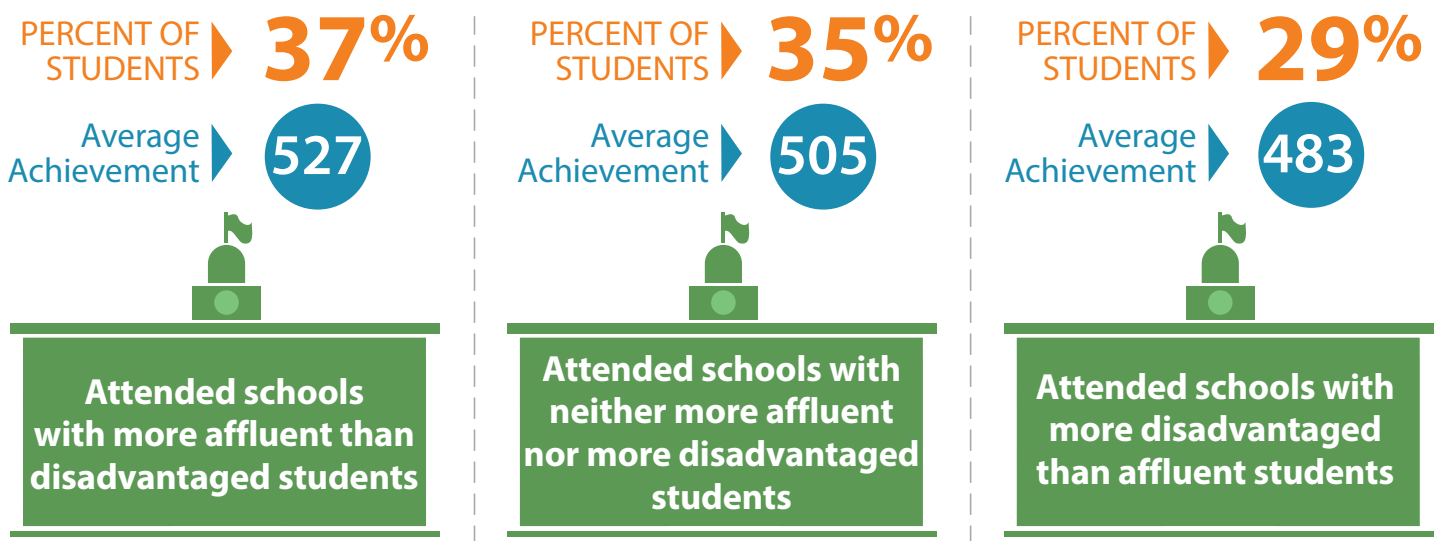


## School Composition and Resources

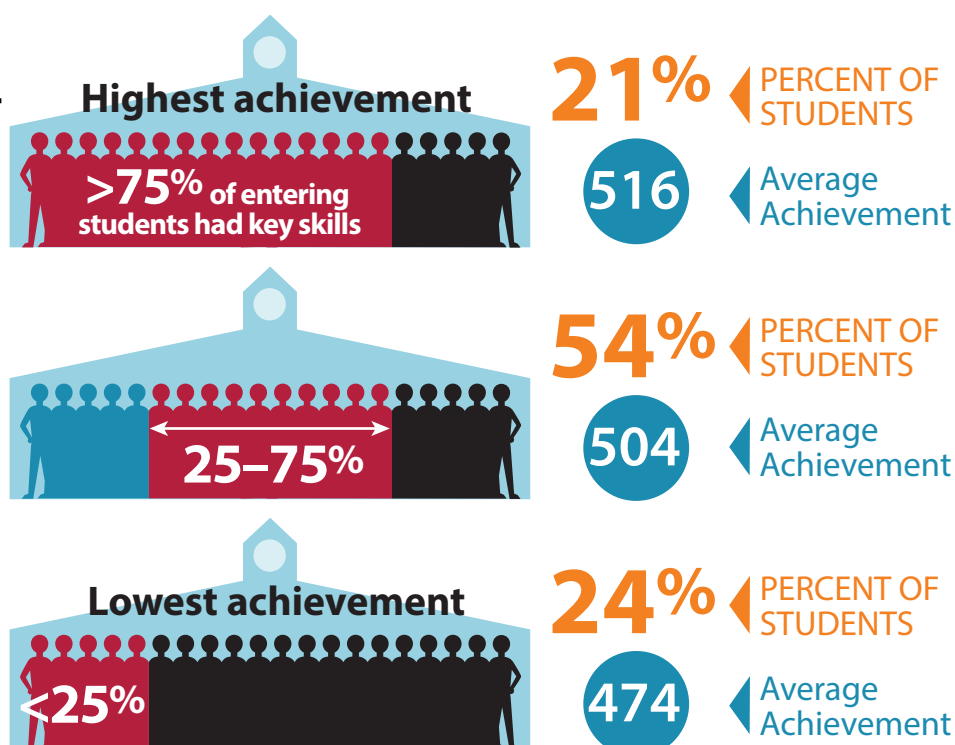
### Socioeconomic Composition of Schools



In nearly all the TIMSS 2015 countries, students attending schools with more affluent than disadvantaged students had higher average mathematics achievement.

### Students Do Better in Schools Where Entering Students Had Key Skills

The more students in the school that enter school already able to read and work with numbers, the higher students' mathematics achievement at the fourth grade.



### Instruction Affected by Mathematics

#### Resource Shortages – Principals' Reports

