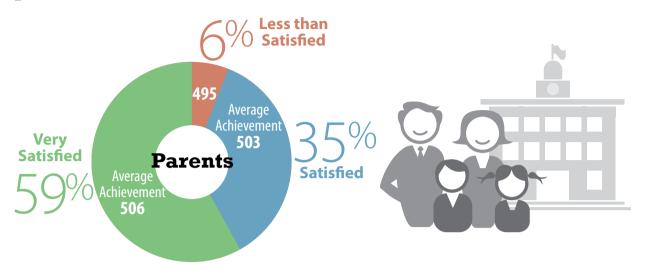
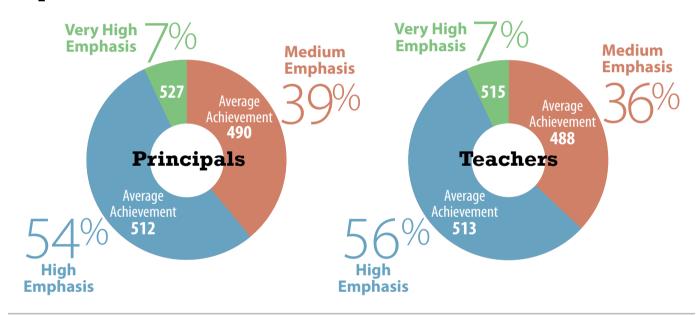
Schools Have Positive Environments

Generally, fourth grade students were in positive school environments, according to their parents, principals, teachers, and the students themselves.

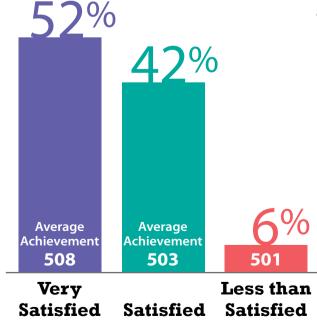
The majority of **PARENTS** are very satisfied with the performance of their child's school.

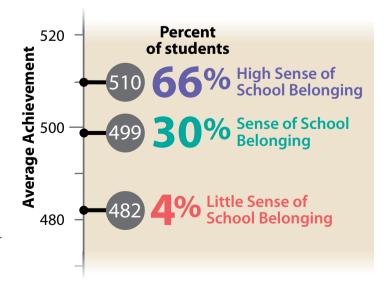


PRINCIPALS and TEACHERS agree that the schools emphasize academic success.



TEACHERS of fourth grade mathematics reported a high degree of job satisfaction. Almost all FOURTH GRADE STUDENTS reported a positive sense of school belonging, and a higher sense of school belonging was related to higher average mathematics achievement.





SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015. http://timss2015.org/download-center/

