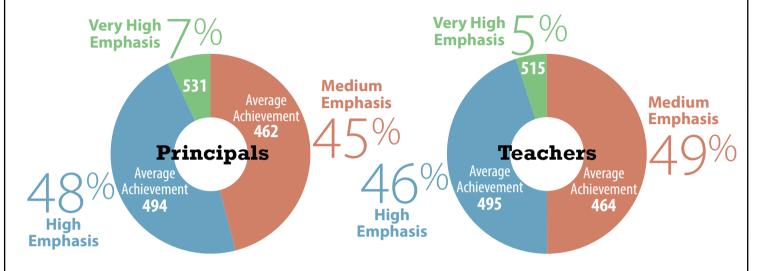
MATHEMATICS-EIGHTH GRADE



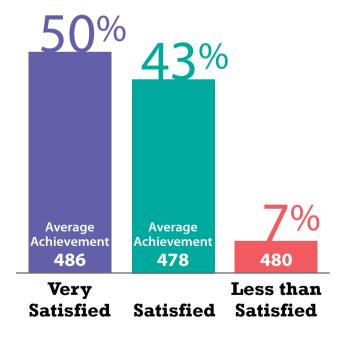
Schools Have Positive Environments

Generally, eighth grade students were in positive school environments, according to their principals, teachers, and the students themselves.

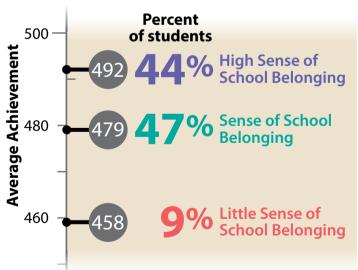
PRINCIPALS and TEACHERS agree that the schools emphasize academic success.



TEACHERS of eighth grade mathematics reported a high degree of job satisfaction.



EIGHTH GRADE STUDENTS were positive about their schools, evenly divided between having a high sense and a sense of school belonging. A higher sense of school belonging was related to higher average mathematics achievement.



SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015. http://timss2015.org/download-center/

