

Exhibit 5.2: School Composition by Economic Background of the Student Body

Reported by Principals

Country	More Affluent - Schools where more than 25% of the student body comes from economically affluent homes and not more than 25% from economically disadvantaged homes		Neither More Affluent Nor More Disadvantaged		More Disadvantaged - Schools where more than 25% of the student body comes from economically disadvantaged homes and not more than 25% from economically affluent homes	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement
Australia	30 (3.6)	548 (3.6)	39 (4.1)	512 (4.0)	30 (3.6)	481 (5.4)
Bahrain	31 (0.3)	493 (5.4)	47 (0.3)	454 (2.9)	22 (0.2)	460 (4.5)
Botswana (9)	10 (2.7)	444 (8.7)	25 (4.6)	403 (7.0)	65 (4.8)	380 (4.1)
Canada	43 (3.9)	539 (2.9)	32 (3.6)	528 (3.7)	25 (3.1)	507 (3.8)
Chile	14 (2.5)	514 (10.1)	18 (4.0)	485 (11.0)	68 (4.0)	437 (5.0)
Chinese Taipei	18 (2.6)	595 (8.6)	69 (3.3)	570 (2.4)	13 (2.3)	530 (4.9)
Egypt	18 (3.3)	391 (12.3)	32 (3.9)	379 (8.4)	49 (4.1)	357 (7.3)
England	33 (3.6)	592 (6.5)	38 (4.4)	533 (7.1)	29 (3.8)	506 (7.9)
Georgia	20 (3.4)	457 (7.3)	29 (4.5)	445 (6.3)	51 (4.5)	435 (4.9)
Hong Kong SAR	19 (3.2)	579 (8.1)	35 (4.1)	552 (6.9)	46 (4.2)	520 (5.5)
Hungary	23 (3.3)	569 (6.1)	36 (4.3)	541 (5.2)	41 (3.9)	489 (6.2)
Iran, Islamic Rep. of	22 (2.7)	499 (8.8)	23 (2.9)	479 (7.4)	55 (2.6)	432 (4.0)
Ireland	27 (4.1)	551 (4.4)	39 (4.6)	540 (3.3)	34 (4.0)	507 (5.2)
Israel	24 (3.3)	557 (7.8)	34 (3.4)	523 (6.1)	43 (3.2)	468 (7.7)
Italy	36 (4.0)	505 (6.1)	46 (4.7)	502 (4.5)	18 (3.9)	482 (7.4)
Japan	44 (3.6)	581 (3.0)	46 (3.9)	567 (2.3)	10 (2.5)	549 (6.1)
Jordan	15 (2.5)	459 (9.5)	21 (3.4)	440 (7.8)	65 (3.8)	408 (4.6)
Kazakhstan	65 (3.8)	537 (6.4)	29 (3.6)	529 (8.7)	5 (1.8)	520 (28.7)
Korea, Rep. of	14 (2.8)	584 (6.0)	56 (4.4)	557 (2.9)	30 (3.7)	541 (2.5)
Kuwait	17 (3.2)	454 (25.7)	38 (3.8)	404 (8.9)	45 (4.6)	405 (7.7)
Lebanon	19 (3.9)	405 (16.6)	29 (4.1)	439 (9.6)	53 (4.5)	375 (8.6)
Lithuania	50 (3.6)	535 (4.2)	34 (3.6)	506 (4.7)	15 (2.9)	495 (7.2)
Malaysia	6 (1.2)	552 (6.7)	26 (3.5)	479 (11.3)	68 (3.4)	458 (5.1)
Malta	32 (0.1)	498 (2.6)	64 (0.1)	477 (2.0)	5 (0.1)	406 (4.4)
Morocco	7 (1.6)	445 (12.0)	12 (2.2)	404 (10.2)	81 (2.4)	386 (2.8)
New Zealand	30 (4.7)	550 (3.7)	42 (4.9)	514 (4.8)	28 (2.3)	467 (6.1)
Norway (9)	57 (4.5)	519 (3.7)	35 (4.1)	501 (4.1)	8 (2.2)	479 (6.1)
Oman	37 (3.3)	471 (4.1)	37 (3.8)	452 (4.6)	26 (3.5)	439 (7.9)
Qatar	76 (0.7)	463 (4.2)	14 (0.3)	418 (4.7)	10 (0.7)	466 (9.1)
Russian Federation	68 (3.7)	547 (5.1)	22 (3.4)	541 (6.1)	10 (2.3)	533 (11.7)
Saudi Arabia	38 (4.4)	420 (7.2)	46 (5.2)	380 (6.8)	16 (3.6)	372 (15.9)
Singapore	33 (0.0)	635 (4.7)	53 (0.0)	592 (4.7)	14 (0.0)	524 (8.9)
Slovenia	38 (3.9)	558 (3.3)	43 (4.2)	553 (4.2)	19 (3.2)	535 (4.0)
South Africa (9)	8 (2.1)	500 (14.9)	13 (3.0)	436 (24.7)	79 (3.3)	335 (5.7)
Sweden	64 (4.6)	537 (3.9)	27 (4.6)	512 (6.3)	9 (2.8)	453 (14.1)
Thailand	16 (2.9)	504 (13.5)	21 (3.2)	462 (10.6)	63 (3.8)	438 (5.3)
Turkey	23 (3.5)	528 (12.3)	24 (3.0)	510 (7.1)	53 (3.9)	473 (3.8)
United Arab Emirates	50 (2.0)	496 (4.4)	19 (1.7)	480 (5.8)	31 (1.5)	447 (4.5)
United States	20 (2.5)	570 (5.3)	24 (3.2)	545 (4.5)	56 (3.4)	510 (4.0)
International Avg.	31 (0.5)	517 (1.4)	34 (0.6)	491 (1.2)	36 (0.5)	462 (1.3)

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students. An "s" indicates data are available for at least 50% but less than 70% of the students.

Exhibit 5.2: School Composition by Economic Background of the Student Body (Continued)

Country	More Affluent - Schools where more than 25% of the student body comes from economically affluent homes and not more than 25% from economically disadvantaged homes		Neither More Affluent Nor More Disadvantaged		More Disadvantaged - Schools where more than 25% of the student body comes from economically disadvantaged homes and not more than 25% from economically affluent homes		
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Benchmarking Participants							
Buenos Aires, Argentina	s	47 (5.5)	417 (8.3)	14 (3.7)	378 (16.3)	39 (5.4)	349 (8.7)
Ontario, Canada	r	40 (5.0)	533 (3.6)	34 (5.0)	522 (5.0)	26 (4.0)	508 (4.7)
Quebec, Canada	r	48 (6.0)	549 (4.6)	26 (6.0)	544 (5.2)	26 (5.6)	503 (7.2)
Norway (8)		57 (4.5)	500 (3.3)	35 (4.2)	484 (3.7)	8 (2.2)	458 (10.9)
Abu Dhabi, UAE		53 (4.2)	465 (10.5)	16 (3.4)	455 (15.3)	32 (3.1)	437 (8.2)
Dubai, UAE	r	57 (0.4)	542 (3.3)	22 (0.3)	532 (3.2)	21 (0.2)	489 (4.5)
Florida, US	s	9 (5.3)	528 (41.9)	31 (9.0)	536 (12.5)	60 (8.4)	495 (13.4)

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

