Students were scored according to their principals' responses concerning ten potential school problems on the School Discipline Problems scale. Students in schools with *Hardly Any Problems* had a score of 10, indicating that they were not a problem.
### Exhibit 7.1: School Discipline Problems – Principals' Reports (Continued)

<table>
<thead>
<tr>
<th>Country</th>
<th>Hardly Any Problems</th>
<th>Minor Problems</th>
<th>Average Achievement</th>
<th>Average Achievement</th>
<th>Moderate to Severe Problems</th>
<th>Average Achievement</th>
<th>Average Scale Score</th>
<th>Difference in Average Scale Score from 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dubai, UAE</td>
<td>83 (0.2) 529 (2.0)</td>
<td>14 (0.2)</td>
<td>466 (3.6)</td>
<td>3 (0.1)</td>
<td>393 (8.3)</td>
<td>11.0 (0.01)</td>
<td>0.4 (0.01)</td>
<td></td>
</tr>
<tr>
<td>Quebec, Canada</td>
<td>77 (4.8) 530 (4.3)</td>
<td>23 (4.8)</td>
<td>508 (6.6)</td>
<td>0 (0.0)</td>
<td>~ ~</td>
<td>~ ~</td>
<td>10.7 (0.18)</td>
<td>0.7 (0.22)</td>
</tr>
<tr>
<td>Norway (4)</td>
<td>72 (4.6) 494 (2.4)</td>
<td>26 (4.3)</td>
<td>495 (4.0)</td>
<td>2 (1.6)</td>
<td>~ ~</td>
<td>10.6 (0.14)</td>
<td>0.7 (0.19)</td>
<td></td>
</tr>
<tr>
<td>Ontario, Canada</td>
<td>58 (5.5) 535 (4.1)</td>
<td>38 (5.3)</td>
<td>521 (3.8)</td>
<td>4 (1.7)</td>
<td>499 (17.5)</td>
<td>9.9 (0.16)</td>
<td>-0.5 (0.21)</td>
<td></td>
</tr>
<tr>
<td>Florida, US</td>
<td>57 (8.1) 556 (7.7)</td>
<td>39 (8.3)</td>
<td>547 (7.3)</td>
<td>4 (2.8)</td>
<td>494 (12.1)</td>
<td>10.0 (0.22)</td>
<td>r -0.3 (0.30)</td>
<td></td>
</tr>
<tr>
<td>Buenos Aires, Argentina</td>
<td>53 (5.7) 440 (6.4)</td>
<td>35 (5.5)</td>
<td>396 (9.4)</td>
<td>13 (3.8)</td>
<td>397 (18.7)</td>
<td>9.5 (0.16)</td>
<td>☀ ☀</td>
<td></td>
</tr>
<tr>
<td>Abu Dhabi, UAE</td>
<td>51 (4.6) 421 (10.3)</td>
<td>41 (4.7)</td>
<td>403 (9.6)</td>
<td>8 (2.5)</td>
<td>366 (24.6)</td>
<td>9.8 (0.13)</td>
<td>-0.1 (0.22)</td>
<td></td>
</tr>
</tbody>
</table>

**Source:** IEA's Trends in International Mathematics and Science Study – TIMSS 2015

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**To what degree is each of the following a problem among fourth grade students in your school?**

1. Arriving late at school  
2. Absenteeism (i.e., unjustified absences)  
3. Classroom disturbance  
4. Cheating  
5. Profanity  
6. Vandalism  
7. Theft  
8. Intimidation or verbal abuse among students (including texting, emailing, etc.)  
9. Physical fights among students  
10. Intimidation or verbal abuse of teachers or staff (including texting, emailing, etc.)

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**Hardly Any Problems**  
9.7  
**Minor Problems**  
7.6  
**Moderate to Severe Problems**  

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Significantly higher than 2011 ☀  
Significantly lower than 2011 ☥