

Exhibit 9.3: Percentages of Students Taught the TIMSS Science Topics*

Reported by Teachers

Country		All Science (23 topics) 61 (1.4)		Life Science (7 topics) 72 (1.6)		ysical Science (9 topics)	Earth Science (7 topics)		
Australia						52 (2.0)	62 (2.3)		
Bahrain		72 (0.6)		67 (0.5)		75 (0.4)		75 (1.3)	
Belgium (Flemish)		47 (1.4)		61 (1.9)		30 (1.7)		57 (1.9)	
Bulgaria		81 (0.9)		91 (0.8)		72 (1.7)		82 (1.1)	
Canada		54 (0.9)		66 (1.4)		46 (1.2)		53 (1.2)	
Chile		76 (1.3)		89 (1.8)		62 (2.0)		80 (1.8)	
Chinese Taipei		55 (1.6)		67 (1.8)		57 (1.8)		41 (2.3)	
Croatia		57 (1.3)		69 (1.6)		38 (1.7)		71 (1.6)	
Cyprus		62 (1.6)		75 (2.1)		53 (2.3)		59 (2.6)	
Czech Republic		60 (1.3)		75 (1.5)		34 (1.8)		76 (2.0)	
Denmark	r	57 (1.6)	r	62 (1.9)	r	47 (2.1)	r	66 (2.4)	
England	r	73 (2.0)	r	67 (2.5)	r	78 (2.2)	r	72 (2.7)	
Finland		60 (1.4)		72 (1.4)		48 (2.2)		64 (1.7)	
France		59 (1.1)		68 (1.8)		42 (1.4)		72 (1.7)	
Georgia		71 (1.3)		78 (1.7)		59 (2.0)		79 (1.6)	
Germany		62 (1.3)		68 (1.4)		56 (1.9)		63 (1.9)	
Hong Kong SAR		52 (1.6)		67 (2.1)		45 (2.2)		47 (2.4)	
Hungary		68 (1.0)		84 (1.1)		50 (1.6)		75 (1.7)	
Indonesia		74 (1.3)		85 (1.4)		72 (1.5)		65 (1.9)	
Iran, Islamic Rep. of		75 (1.3)		69 (2.0)		80 (1.1)		73 (1.6)	
Ireland		75 (1.3)		78 (1.6)		74 (1.4)		74 (2.3)	
Italy		52 (1.3)		62 (1.9)		38 (1.7)		59 (1.7)	
Japan		39 (1.2)		34 (1.5)		51 (1.5)		29 (1.6)	
Kazakhstan		78 (1.8)		88 (1.7)		62 (3.0)		90 (1.2)	
Korea, Rep. of		49 (1.6)		53 (2.0)		51 (1.5)		44 (2.0)	
Kuwait		81 (1.2)		85 (1.0)		79 (1.8)		80 (1.9)	
Lithuania		76 (1.6)		95 (1.0)		61 (2.5)		78 (2.0)	
Morocco		48 (1.1)		69 (1.4)		51 (1.5)		25 (1.4)	
Netherlands	r	51 (1.7)	r	58 (2.2)	r	38 (2.3)	r	59 (2.3)	
New Zealand		62 (1.2)		72 (1.7)		55 (1.4)		64 (1.7)	
Northern Ireland	r	61 (1.9)	r	73 (2.6)	r	50 (2.9)	r	64 (2.5)	
Norway (5)	r	57 (1.6)	r	62 (2.4)	r	46 (2.3)	r	67 (2.4)	
Oman		76 (1.1)		86 (1.1)		82 (1.1)		59 (2.1)	
Poland		33 (0.9)		53 (1.7)		16 (1.2)		37 (1.4)	
Portugal		78 (1.1)		94 (0.8)		59 (2.1)		86 (1.0)	
Qatar		67 (1.3)		74 (1.3)		61 (1.8)		67 (1.7)	
Russian Federation									
Saudi Arabia		87 (0.9)		82 (1.3)		91 (1.1)		87 (1.2)	
Serbia		80 (1.2)		75 (1.8)		93 (0.9)		68 (2.0)	
Singapore		40 (0.6)		52 (0.9)		58 (0.8)		6 (0.8)	
Slovak Republic		89 (0.7)		87 (0.9)		91 (0.8)		88 (1.3)	
Slovenia		68 (1.3)		65 (2.0)		76 (1.8)		63 (1.6)	
Spain		74 (1.0)		88 (1.1)		54 (1.9)		85 (0.9)	
Sweden		55 (1.5)		56 (2.4)		45 (2.2)		68 (2.1)	
Turkey		70 (1.3)		52 (2.5)		81 (1.1)		74 (1.6)	
United Arab Emirates		75 (0.9)		76 (1.0)		69 (1.3)		81 (1.2)	
United States	r	74 (1.0)	r	74 (1.4) 72 (0.2)	r	70 (1.5) 59 (0.3)	r	80 (1.3)	

^{*} Percentage mostly taught before or in the assessment year averaged across topics.



 $^{(\)\} Standard\ errors\ appear\ in\ parentheses.\ Because\ of\ rounding\ some\ results\ may\ appear\ inconsistent.$

A dash (-) indicates comparable data not available.

An "r" indicates data are available for at least 70% but less than 85% of the students. An "x" indicates data are available for less than 50% of students.

2015 4th Grade

Exhibit 9.3: Percentages of Students Taught the TIMSS Science Topics* (Continued)

Country		All Science (23 topics)		Life Science (7 topics)	Pł	nysical Science (9 topics)	١	Earth Science (7 topics)
Benchmarking Participants								
Buenos Aires, Argentina		хх		хх		хх		хх
Ontario, Canada		55 (1.3)		71 (2.0)		45 (1.7)		51 (1.8)
Quebec, Canada		58 (2.0)		61 (2.9)		46 (2.4)		70 (2.8)
Norway (4)	r	57 (1.8)	r	67 (2.5)	r	29 (1.8)	r	82 (2.5)
Abu Dhabi, UAE		76 (1.6)		79 (1.8)		70 (2.4)		81 (2.1)
Dubai, UAE		75 (0.7)		78 (1.0)		68 (0.9)		80 (1.0)
Florida, US	r	79 (2.5)	r	75 (3.5)	r	80 (2.9)	r	82 (3.8)

TIMSS 2015 Science Topics

A. Life Science

- 1) Characteristics of living things and the major groups of living things
- 2) Major body structures and their functions in humans, other animals, and plants
- 3) Life cycles of common plants and animals
- 4) Understanding that some characteristics are inherited and some are the result of the environment
- 5) How physical features and behaviors help living things survive in their environments
- 6) Relationships in communities and ecosystems
- 7) Human health

B. Physical Science

- States of matter and properties of the states of matter; how the state of matter changes by heating or cooling
- 2) Classifying materials based on physical properties
- 3) Mixtures and how to separate a mixture into its components
- 4) Chemical changes in everyday life
- 5) Common sources of energy
- 6) Light and sound in everyday life
- 7) Electricity and simple circuits
- 8) Properties of magnets
- 9) Forces that cause objects to move

C. Earth Science

- 1) Common features of the Earth's landscape and their relationship to human use
- 2) Where water is found on the Earth and how it moves in and out of the air
- 3) Understanding that weather can change from day to day, from season to season, and by geographic location
- $4) \ \ Understanding what fossils are and what they can tell us about past conditions on Earth$
- 5) Objects in the solar system and their movements
- 6) Understanding how day and night result from the Earth's rotation on its axis and how the Earth's rotation results in changing shadows throughout the day
- 7) Understanding how seasons are related to the Earth's annual movement around the Sun

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015